



**Electives**

**Academic Strategies**

**07731**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course is designed for students in need of academic support maneuvering through the rigors of middle school. This one-quarter course focuses on specific organizational strategies as well as direct instruction in note taking, critical reading, writing, and public speaking. Students will use a daily planner/homework log, maintain an organized binder, work collaboratively with other students, and access the internet at school. Students will have the opportunity to practice for state grade level achievement tests.

Adopted curricular materials: No textbook assigned

**Public Speaking**

**07758**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course is designed for students who would like to gain more poise and confidence in communication skills. Course content may include individual speeches such as argument, informational, personal narrative, and dramatic recitations. Both content (Focus & Substance, Organization & Development, and Language) and delivery (Voice, Eye Contact, and Presence) will be addressed. A significant course goal is to help prepare students for the speech proficiency graduation requirement in high school.

Adopted curricular materials: No textbook assigned

**Study Skills**

**07710**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies in peer tutoring groups.

Adopted curricular materials: No textbook assigned.



# Las Flores Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### English

#### English 7 02400

**Department:** English

**Grade Level:** 07

**Credits:** 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

#### English 8 02500

**Department:** English

**Grade Level:** 08

**Credits:** 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.



**History/Social Science**

**Social Science 7**

**01510**

**Department:** History/Social Science

**Grade Level:** 07

**Credits:** 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication. Adopted curricular materials: Medieval to Early Modern Times, Holt Rinehart & Winston

**Social Science 8**

**01550**

**Department:** History/Social Science

**Grade Level:** 08

**Credits:** 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course. Adopted curricular materials: U.S. History, Independence to 1914, Holt Rinehart & Winston



**Mathematics**

**Mathematics 7 03511**

**Department:** Mathematics **Grade Level:** 07 **Credits:** 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

**Mathematics 7 Support 03512**

**Department:** Mathematics **Grade Level:** 07 **Credits:** 10.0

This course, taken concurrently with Mathematics 7, encompasses the same standards focus as 7th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: ST Math or IXL Math (digital/on-line curriculum)

**Mathematics 8 03514**

**Department:** Mathematics **Grade Level:** 08 **Credits:** 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

**Mathematics 8 Support 03515**

**Department:** Mathematics **Grade Level:** 08 **Credits:** 10.0

This course, taken concurrently with Mathematics 8, encompasses the same standards focus as 8th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: ST Math or IXL Math (digital/on-line curriculum)

**Mathematics I 03015**

**Department:** Mathematics **Grade Level:** 08-12 **Credits:** 10.0  
**Graduation Requirement:** Mathematics I **UC/CSU:** Mathematics (c) **NCAA:** Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt



**Physical Education**

**Physical Education 7**

**08000**

**Department:** Physical Education

**Grade Level:** 07

**Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 7th grade activities and sports may include: Weight Training, Frisbee, Pickle Ball, Bowling, Basketball, Track and Field, and Dance.

Adopted curricular materials: No textbook assigned

**Physical Education 8**

**08010**

**Department:** Physical Education

**Grade Level:** 08

**Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 8th grade activities and sports may include: volleyball, flag football, team handball, soccer, basketball, dance, tumbling, track and field, softball, and weight training.

Adopted curricular materials: No textbook assigned



# Las Flores Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Science

#### Science 7

**04010**

**Department:** Science

**Grade Level:** 07

**Credits:** 10.0

This course engages students in the science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The emphasis will be on the life sciences, and topics may include: structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: Life Science, Holt Rinehart & Winston

#### Science 8

**04020**

**Department:** Science

**Grade Level:** 08

**Credits:** 10.0

This course builds on the science and engineering practices explored in earlier grades. The emphasis will be on the physical sciences, and topics may include: matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: Physical Science, Holt Rinehart & Winston



# Las Flores Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### World Language

#### Spanish I

**05010**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who have a background in Spanish or those who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least 4 years.

Adopted curricular materials: Readlidades, Level 1, Pearson