



Las Flores High School

5900 Bamford Dr
 Sacramento, CA 95823
 (916) 422-5604

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their student. The office staff is available to assist parents with student registration, answer questions or provide information about programs at the school.

School Highlights and Awards

Accredited by Western Association of Schools and Colleges
 District Recognition "Top Energy Saving School"
 Certified School for "Digital Citizenship"

Student Demographics

	School	District
Enrollment *	243	63,101
English Learners *	16	8,916
Languages Spoken *	6	100
Students of Poverty *	107	33,491
GATE *	6	5,413

* SOURCE: 2017-2018, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	16%
American Indian	0%
Asian	6%
Filipino	2%
Hispanic	33%
Pacific Islander	2%
Two or More Races	14%
White	27%

SOURCE: 2017-2018, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Las Flores High School
 A Community of Lifelong Learners!

Las Flores High School provides a unique educational experience for K-12th grade students that includes a safe campus, a supportive learning environment and rigorous and comprehensive curriculum aligned to the Common Core State Standards. Our K-8th grade students may participate in a home study program or an online virtual program while our High school students participate in an independent study program with on campus support classes and labs in selected subjects. Students are encouraged to participate in Career Technical Education (CTE) classes to prepare for college and careers. All aspects of the school contribute to providing students with the skills necessary to be successful independent learners.

The EGUSD mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Las Flores supports the district's mission through the Schoolwide Learner Outcomes.

- All students will take responsibility for learning
- All students will be able to think critically and problem solve
- All students will be able to communicate and collaborate effectively

Our success in implementing the district's mission can be evidenced through our strengths which include:

- An individualized learning plan developed for each student
- An independent study format that allows students to pursue assignments creatively and independently
- A Library with student computer lab area that allows students to work on assignments on campus
- Classroom based instruction in selected courses to enhance the independent study learning experience
- Concurrent enrollment at local community colleges for qualifying students

Parental support and involvement continue to be important aspects of the success of Las Flores High School. Parents are encouraged to join our School Site Council which is instrumental in developing and monitoring our site LCAP (Local Control Accountability Plan) that describes the actions, services and expenditures that support student growth. Parents are welcome to visit or call our school at any time (916) 422-5604.

Alan Williams, Administrator
 Las Flores High School

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active School Site Council (SSC) that assists the principal with important governance decisions, including our site LCAP (Local Control Accountability Plan). Parents are always welcome and encouraged to become involved at our site by volunteering with student activities, attending school functions and joining the SSC. For more information about parent involvement opportunities, contact Lori Crump, school secretary, at 422-5604 or lcrump@egusd.net.

Teacher Credentials and Misassignments

Teacher Credentials	
	2017-2018
Total Number of Teachers	10
Total Full Credentials	10

SOURCE: 2017-2018, EGUSD

In the 2017-2018 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Teacher Misassignments and Vacancies	
	2018-2019
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2018-2019, EGUSD

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

This school has 7 classrooms, a library, a counseling center and an administration building. The campus was previously occupied by Adult Education and became Las Flores in 1988. Electrical and plumbing improvements (install sink and drain) were made to Room 10 in 2007. New carpet was installed in several classrooms in 2015. The custodian provides daily upkeep to the site and the district Maintenance and Operations department provides maintenance and improvements to the facility.

The LEA ensures that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Las Flores received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated.

The district's maintenance and grounds departments work in concert with the administrator and school site custodian to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodian works with the principal to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. Carpet was recently replaced in several classrooms and the library.

In November of 2016, Measure M (a school facilities bond) was approved by California voters. The district has developed a Facility Master Plan to outline upgrades and modernization for school sites. Some of the projects planned for Las Flores include: Modernize classrooms features to current district standards; Major building upgrades including heating/air conditioning, roofing and alarms; Security measures including camera systems and fencing; Technology improvements.

School Facility Good Repair Status

Date of facilities inspection : 8/17/2018

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2018-2019, EGUSD

Class Size

	School Average
English	5
Mathematics	4
Science	3
Social Science	4

SOURCE: 2017-2018, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2017-2018)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018
English Language Arts/Literacy (grades 3-8 and 11)	37%	34%	54%	55%	48%	50%
Mathematics (grades 3-8 and 11)	12%	12%	44%	45%	37%	38%

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support and work with the students to insure that they meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
All courses	0

SOURCE: 2017-2018, California Dept. of Education

Professional Development

Las Flores and the district offer a variety of professional learning opportunities for teachers and support staff. Las Flores has implemented a professional development emphasis on the principles of High Quality Instruction, which include formative assessment, opportunities for student talk, active student participation, and learning targets & success criteria. These principles are designed to foster and improve student achievement. Las Flores teachers regularly attend training opportunities and workshops focusing on English Language Arts and Mathematics curricular materials and their alignment with "Common Core State Standards" (CCSS). All staff members are encouraged to participate in activities that enhance their professional growth.

School Safety Plan

A safe and caring learning environment is important to the academic success of our students. Our district is committed to providing a safe, secure environment for learning. The Las Flores School Safety Plan is reviewed and updated annually, and was last updated in January 2019. All campus visitors must register in our school office. Supervision is provided during school hours and at school events. An "Emergency Handbook", outlining a plan of action for emergencies is kept in the school office and in all classrooms. Regular student safety drills (Fire; Duck, Cover, Hold; Lock Down) are conducted quarterly. Random, periodic school safety inspections are conducted by the district and County of Sacramento. The district's Safety and Security Department works closely with our school site to provide a safe, environment for all students.

Specialized Programs

Las Flores High School uses independent study instructional strategies to administer the district's curriculum. We have highly qualified staff to assist students in meeting the state and district standards. Las Flores High School utilizes a Multi-Tiered System of Support (MTSS) in concert with Positive Behavioral Interventions and Supports (PBIS) to assist students with academic, behavior, or social emotional issues. EGUSD provides many opportunities for students to broaden their education by offering a wide variety of Career and Technical Education (CTE) courses and Las Flores students are encouraged to enroll in one or more that may interest them. Students wishing to further enhance or accelerate their education and meet the appropriate requirements may attend community college through Advanced Education programs.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$44,635	\$47,903
Midrange	\$66,187	\$74,481
Highest	\$93,258	\$98,269
Principals		
Elementary	\$120,368	\$123,495
Middle	\$122,739	\$129,482
High	\$134,048	\$142,414
District Superintendent	\$320,050	\$271,429
Share of budget used for		
Teachers' Salaries	38.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2017-2018, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration
Susan Larson
Executive Director,
Education Services

Graduation Rate

	School	State
9-12	57.6%	82.7%

SOURCE: 2016-2017, California Dept. of Education

Average Daily Attendance

	Percent
School	NA
District	95.92%

SOURCE: 2017-2018, EGUSD

Discipline

	School	District
Suspensions	0.39%	4.72%
Expulsions	0%	0.03%

SOURCE: 2017-2018, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2017)	63,101
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1